

# SCRAMBLED DECODABLE SENTENCES

CVC Words with  
Consonant Digraphs

the

in

sat

sun.

The

pig

Keep  
Reading  
&  
Learning

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Scrambled Sentences for Substep 1.3  
Unscramble each sentence and write it on the line.

1. win did you bet? the When
2. whiz on quiz. Mel was that
3. cut her a Viv chin rock. on

From Keep Reading and Learning

2023

**Thank you for your download!**

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# Suggestions

## **Activity:** Cut-Up Scrambled Sentences

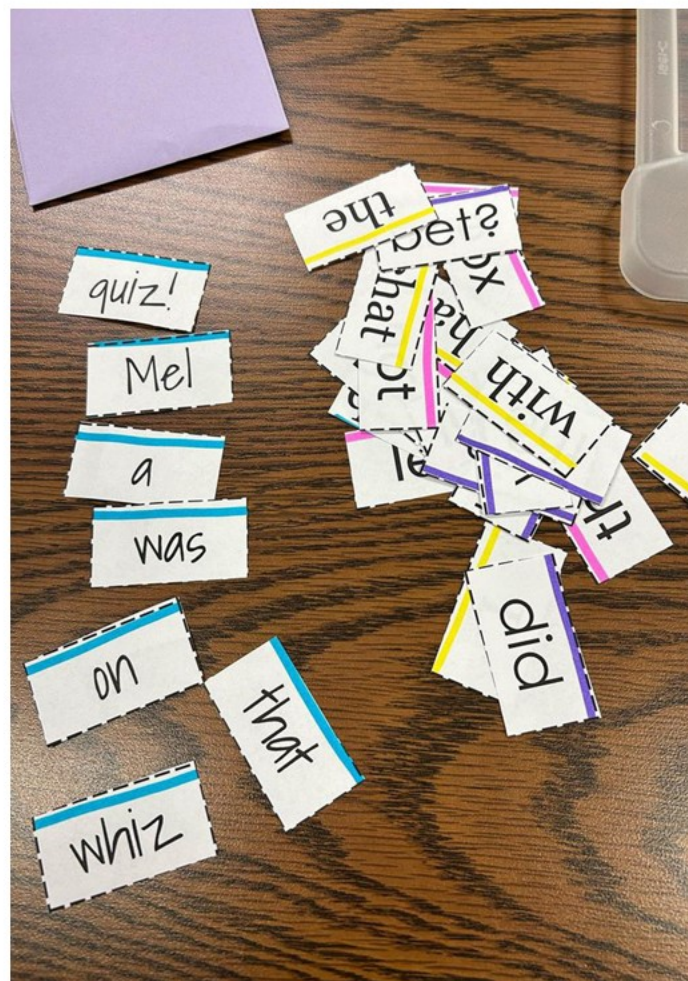
**Preparation required:** Cut the sentences apart and clip each sentence together. Consider printing a master copy of the sentences as an answer key. If you don't have access to a color printer, you can add a colored line to the top of each sentence to make it easier to sort the sentences later if they get mixed up.

**Directions:** Give your students one or more sentences and ask them to unscramble the words to make a logical sentence. Some sentences can be unscrambled more than one way.

You can complete the activity together or ask the students to complete it independently. They can:

- Unscramble the sentences and display them on their desk for you to check
- Unscramble each sentence and read it to a peer
- Unscrambled each sentence and write it on a recording sheet

**Note:** In this product, initial capitals and ending punctuation are included to offer hints.





# What are the benefits of unscrambling sentences?

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According to the authors of *The Writing Revolution*, unscrambling sentences helps students:

1. understand the concept of a complete sentence
2. improve their knowledge of word order
3. successfully incorporate capitals and punctuation
4. If you incorporate content area material, it provides another opportunity to deepen their understanding of that topic, as well.

When you use sentences that align with your phonics program, your students get all the benefits listed above, plus the opportunity to work with decodable text, which helps develop fluency.

Source: Hochman, J. C., & Wexler, N. (2017). [\*The Writing Revolution: A Guide to Advancing Thinking Through Writing in All Subjects and Grades\*](#).

Jossey-Bass. Amazon Affiliate link

Ben	fed	his	pet	cat.
Did	Meg	sit	on	the
back	deck?	Ben	and	Dad
got	to	the	lab	at
ten.	Ed	led	the	pup
to	his	bed.		

Ben	fed	his	pet	cat.
Did	Meg	sit	on	the
back	deck?	Ben	and	Dad
got	to	the	lab	at
ten.	Ed	led	the	pup
to	his	bed.		

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Scrambled Sentences

Unscramble each sentence and write it on the line.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Scrambled Sentences

Unscramble each sentence and write it on the line.

1.

his	fed	cat.	Ben	pet
-----	-----	------	-----	-----

\_\_\_\_\_

2.

the	Did	on	deck?	Meg	back	sit
-----	-----	----	-------	-----	------	-----

\_\_\_\_\_

3.

Ben	lab	got	the	dad	to	and	at	ten.
-----	-----	-----	-----	-----	----	-----	----	------

\_\_\_\_\_

4.

the	led	his	to	Ed	bed.	pup
-----	-----	-----	----	----	------	-----

\_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Scrambled Sentences

Unscramble each sentence and write it on the line.

1.

his	fed	cat.	Ben	pet
-----	-----	------	-----	-----

\_\_\_\_\_

2.

the	Did	on	deck?	Meg	back	sit
-----	-----	----	-------	-----	------	-----

\_\_\_\_\_

3.

Ben	lab	got	the	dad	to	and	at	ten.
-----	-----	-----	-----	-----	----	-----	----	------

\_\_\_\_\_

4.

the	led	his	to	Ed	bed.	pup
-----	-----	-----	----	----	------	-----

\_\_\_\_\_

# Ready for more scrambled sentences?

Steps 1 through 6 are available!

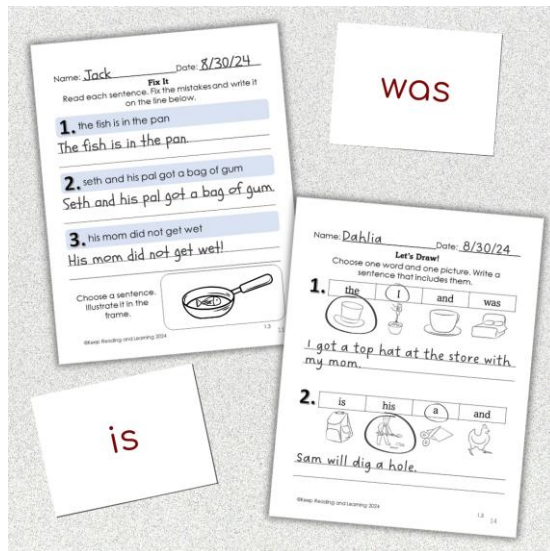


## Skills available:

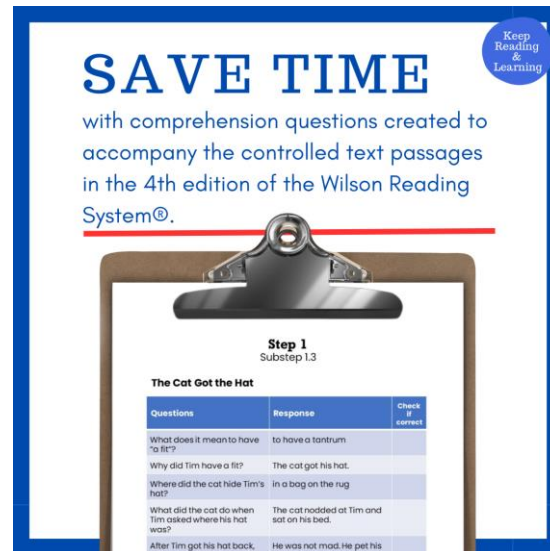
- Bonus letters
- Consonant blends
- Closed syllable exceptions
- Silent e
- Open syllables
- Consonant le
- Multisyllabic words
- Common suffixes
- And more!

# Additional Wilson and Foundations-Aligned Resources

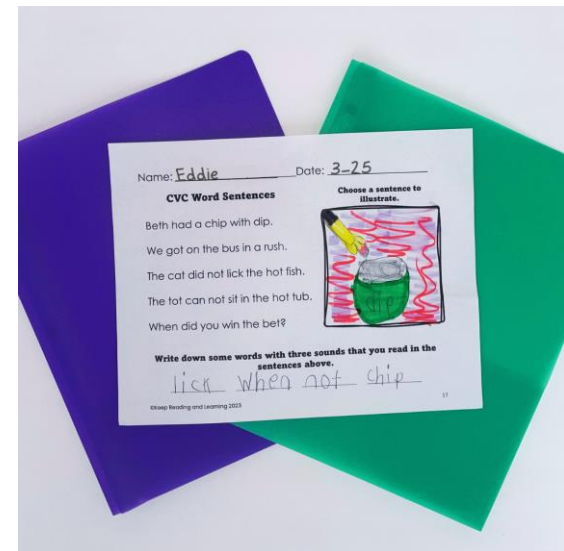
Click an image!



Practice the high frequency words from each substep with worksheets for independent work, homework, and your sub plans.



“This is a great resource for Wilson Reading program. Students can work on individual skills while I work individually with students.” –Joy R.



Supplement your instruction with independent work, homework, material for your sub plans, and additional words and sentences for decoding and fluency practice.