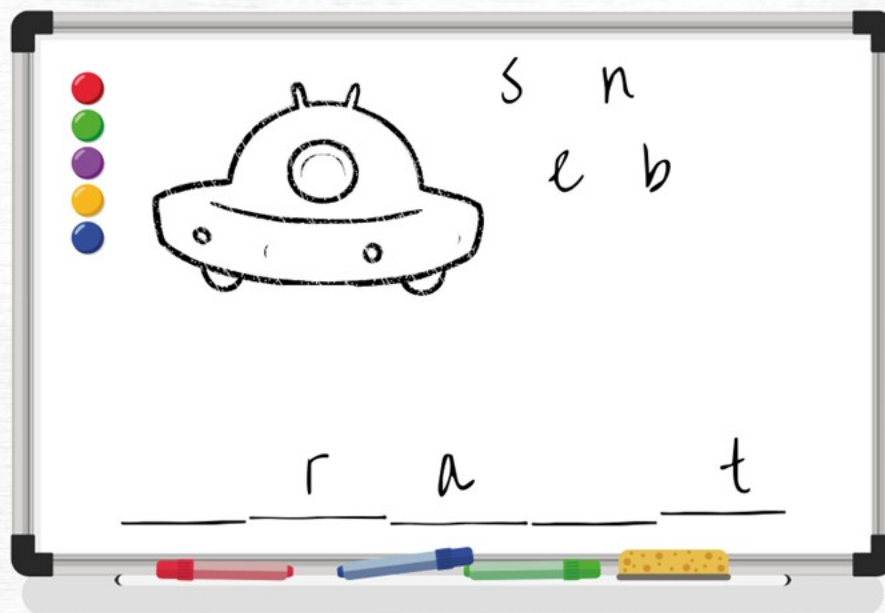


PHONICS GAMES

FREEBIE



Erase the Spaceship &
Tic Tac Toe with Words

Keep
Reading
&
Learning

[From Keep Reading and Learning](#)

2024

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Clipart Credit: Canva

Hello, teacher friend!

These games provide a fun way to practice word recognition and spelling skills. This file is an excerpt from [my product for Wilson Reading System lessons, which is designed to help you add some variety to Part 3: Word Cards](#). However, these games can be used in any classroom and even at home!

The games can be used with regularly-spelled words, high-frequency words, and even content-area vocabulary words.

Want more games? Learn to play 5 more!

- 20 Questions
- Which One Doesn't Belong?
 - What's Missing?
 - Sort By a Rule
- Erase the Spaceship
 - Slap a Sound
- Tic Tac Toe with Words



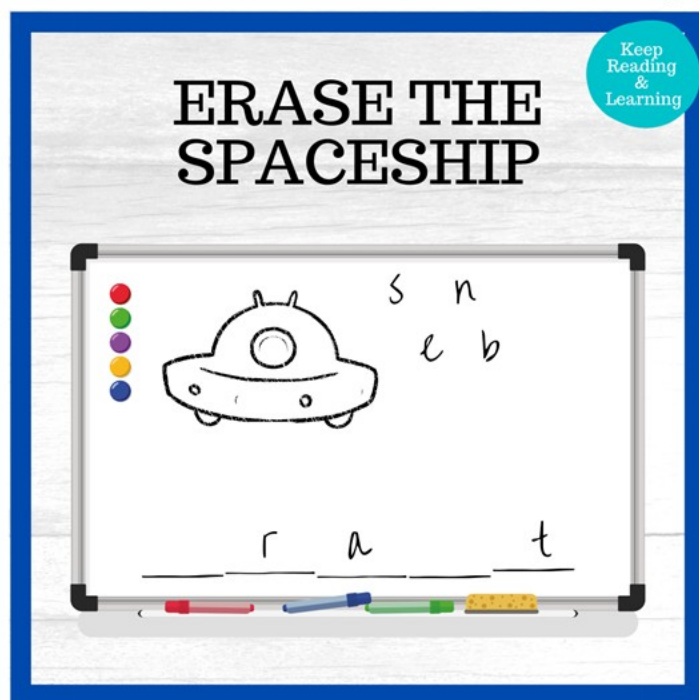
Game: Erase the Spaceship

This game is a great alternative to Hangman! I prefer to use it to review high-frequency words and vocabulary words from our Wilson Reading System lessons. You can also play it with content-area vocabulary words.

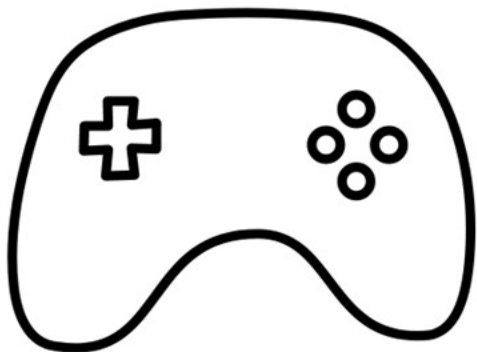
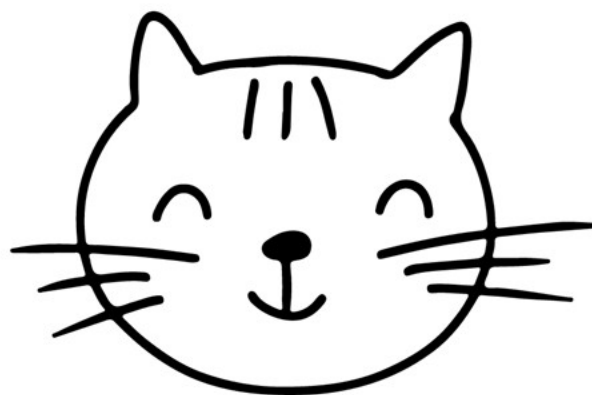
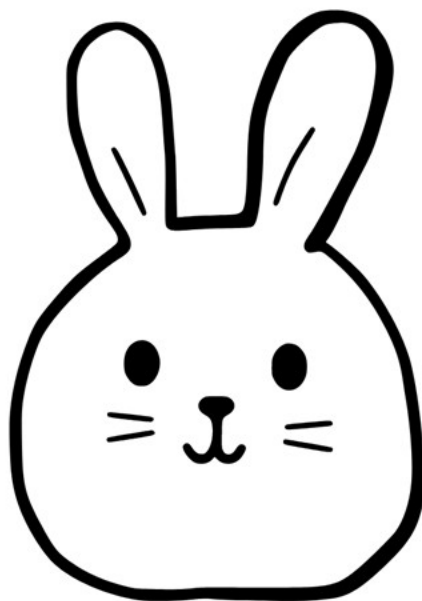
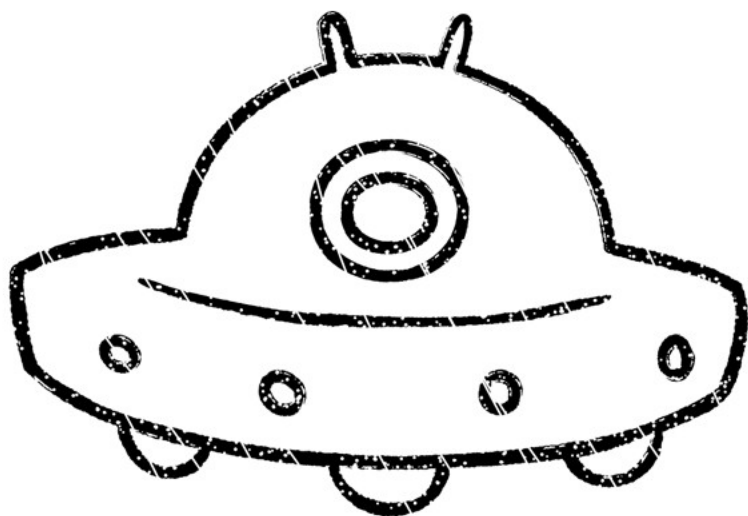
Directions: Draw a simple spaceship on a whiteboard. Below the spaceship, draw one line for each letter in the target word. Students take turns guessing a letter. If the letter is in the word, write it in the appropriate space under the spaceship. If the letter is not in the word, write it next to the spaceship and then erase a detail from the spaceship. The game ends when a student guesses the word correctly or when the entire spaceship has been erased.

Variations: Erase the Bunny, Erase the Face, Erase the Flower. The options are only limited by your artistic ability! If you're not an artist, copy some of the simple designs on the next page or have a student draw the picture. Students never seem to run out of ideas for this game!

Tip: Encourage students to look for patterns in the words. In the partially completed game below, imagine that the students are working on consonant blends. Point out that the second letter is *r* and ask what letter might come before it. Students will hopefully begin guessing letters that are included in initial r-blends (b, c, d, f, g, p, t).



Copy these images to play variations of Erase the Spaceship.

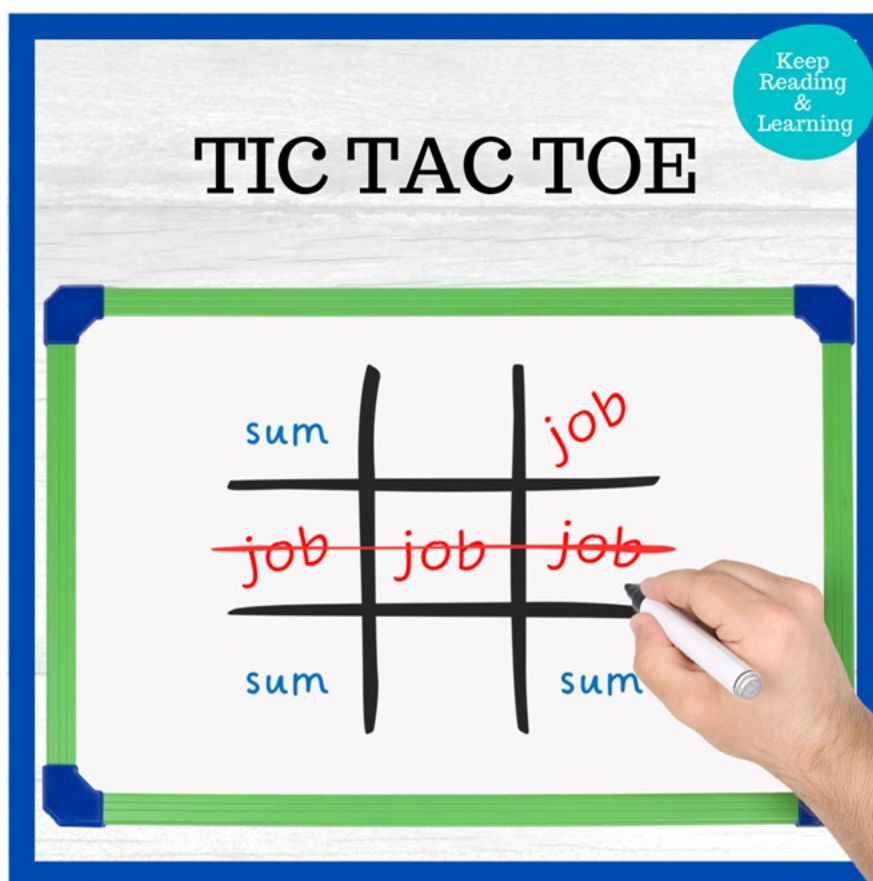


Game: Tic Tac Toe

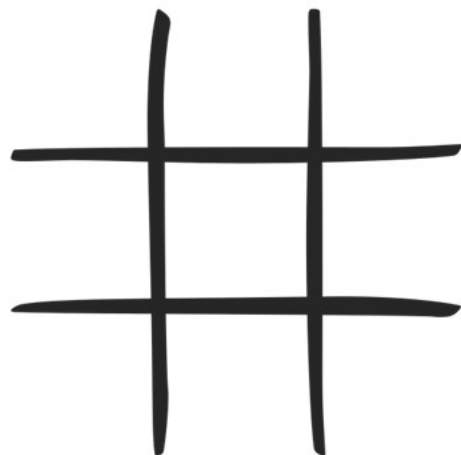
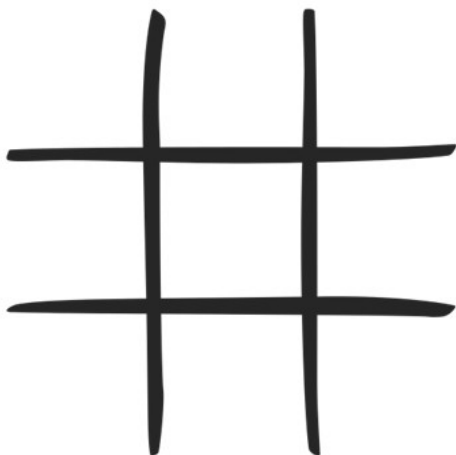
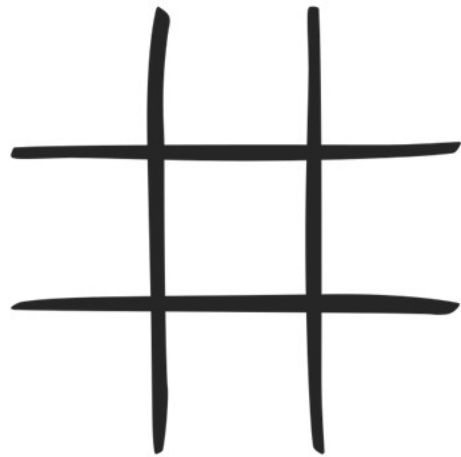
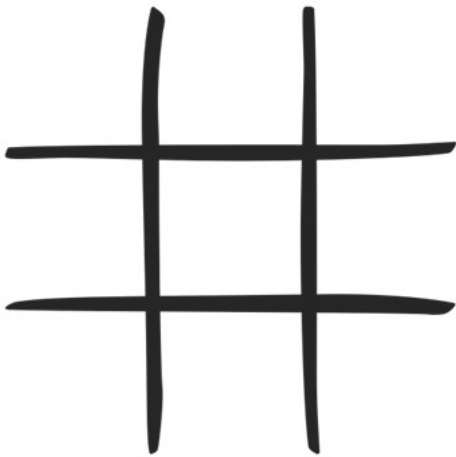
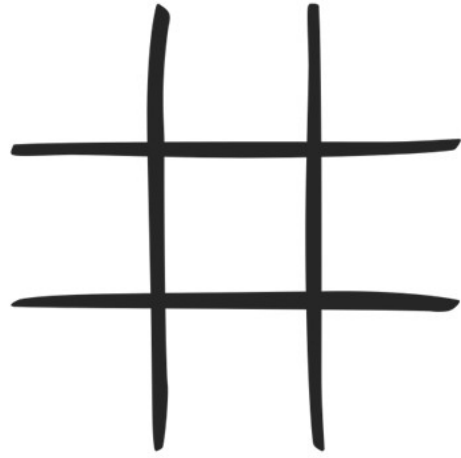
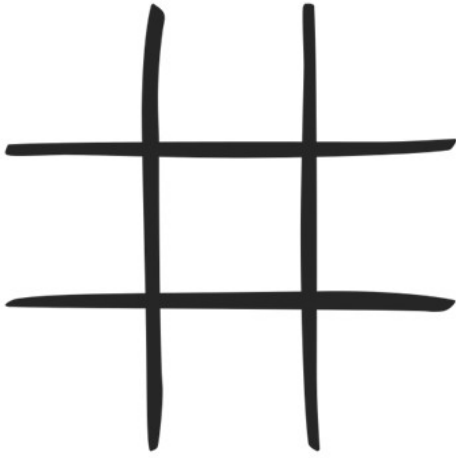
Directions: Print tic tac toe boards from the next pages or draw a tic tac toe board on paper or a whiteboard. Present targeted words for the students to choose from. Each student chooses a word and a writing utensil in a different color than their partner. Students take turns playing tic tac toe except that they write their word instead of an x or an o. Direct students to orally spell and say their word each time they write it ("s-u-m, sum"). This is a quick game so you'll have time for a few rounds!

Tip: I like to carefully choose the words students can use for this game to maximize the benefits of repeated oral spelling. I typically offer high frequency words or vocabulary words my students are learning through the Wilson Reading System. You can also consider using key vocabulary terms from the content areas.

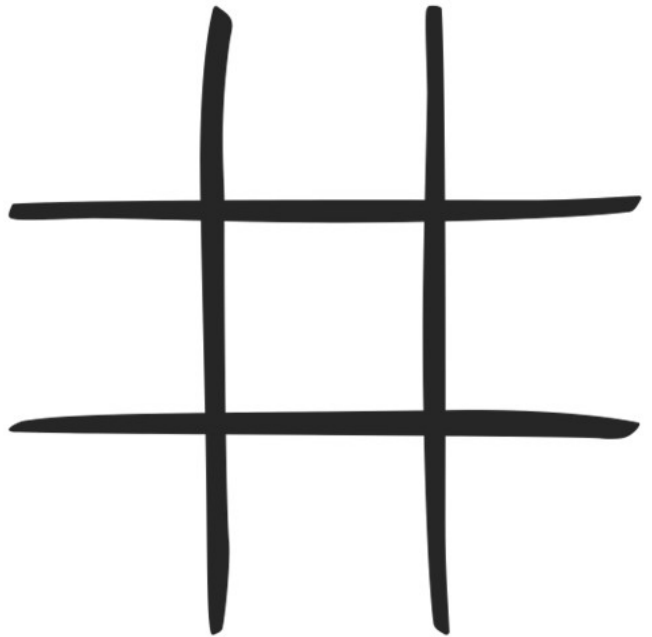
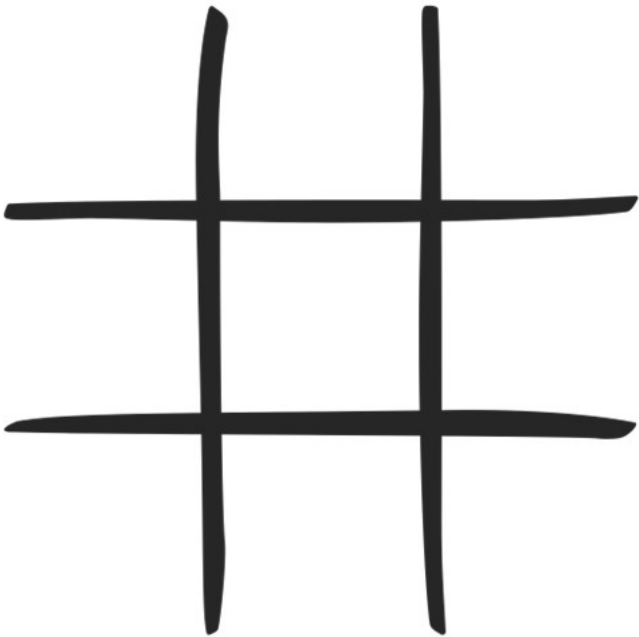
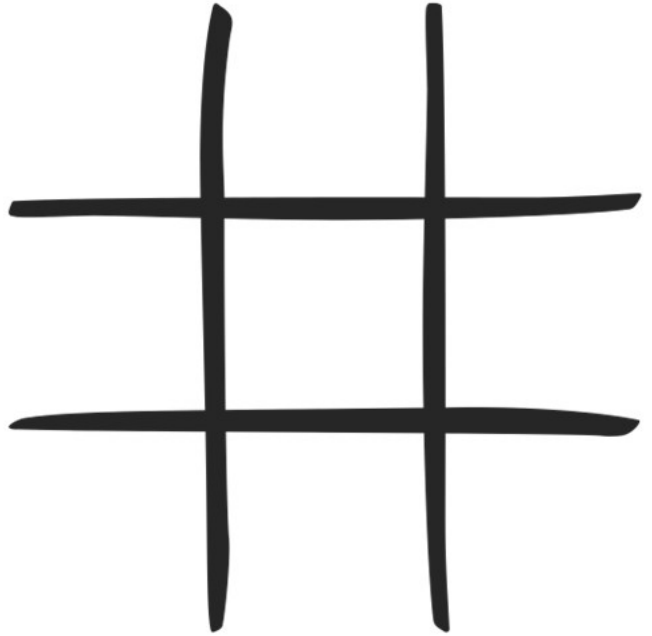
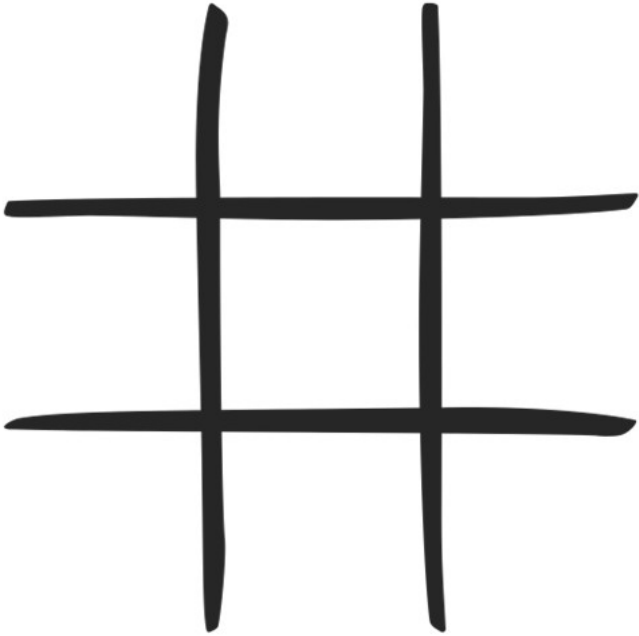
Consider saving paper by putting the Tic Tac Toe boards in plastic sleeves or [dry erase pockets](#)*. Students can complete the games with dry erase markers.



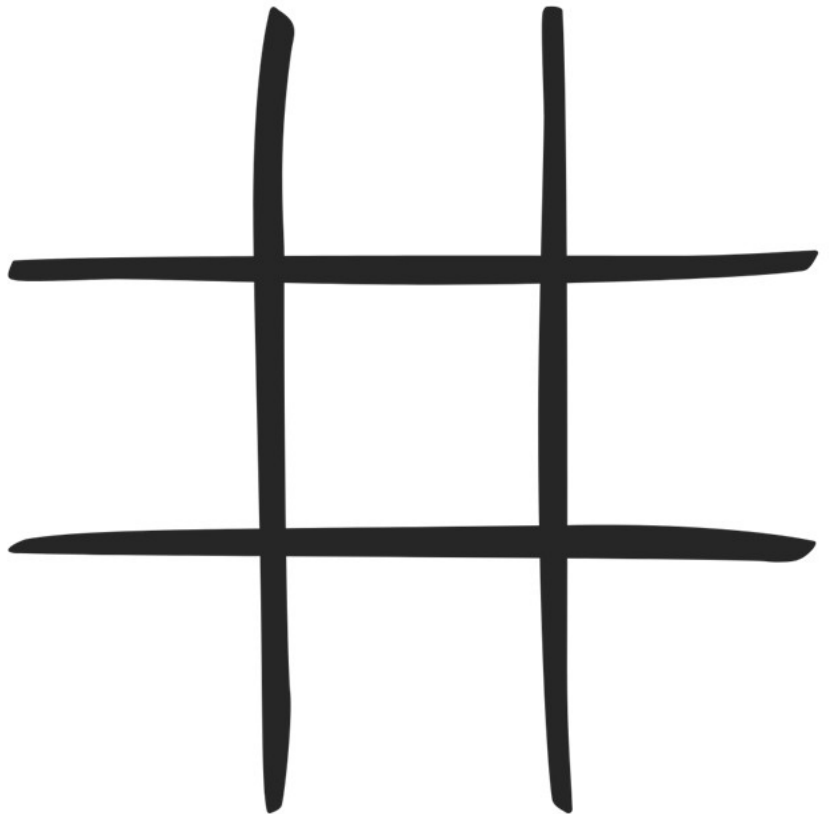
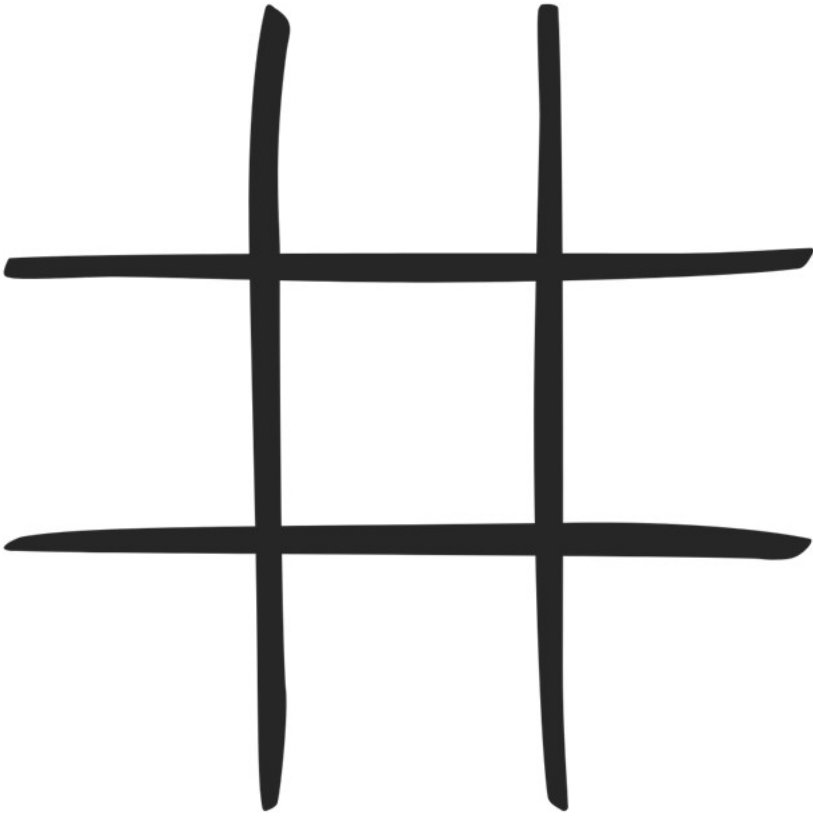
Spelling Tic Tac Toe



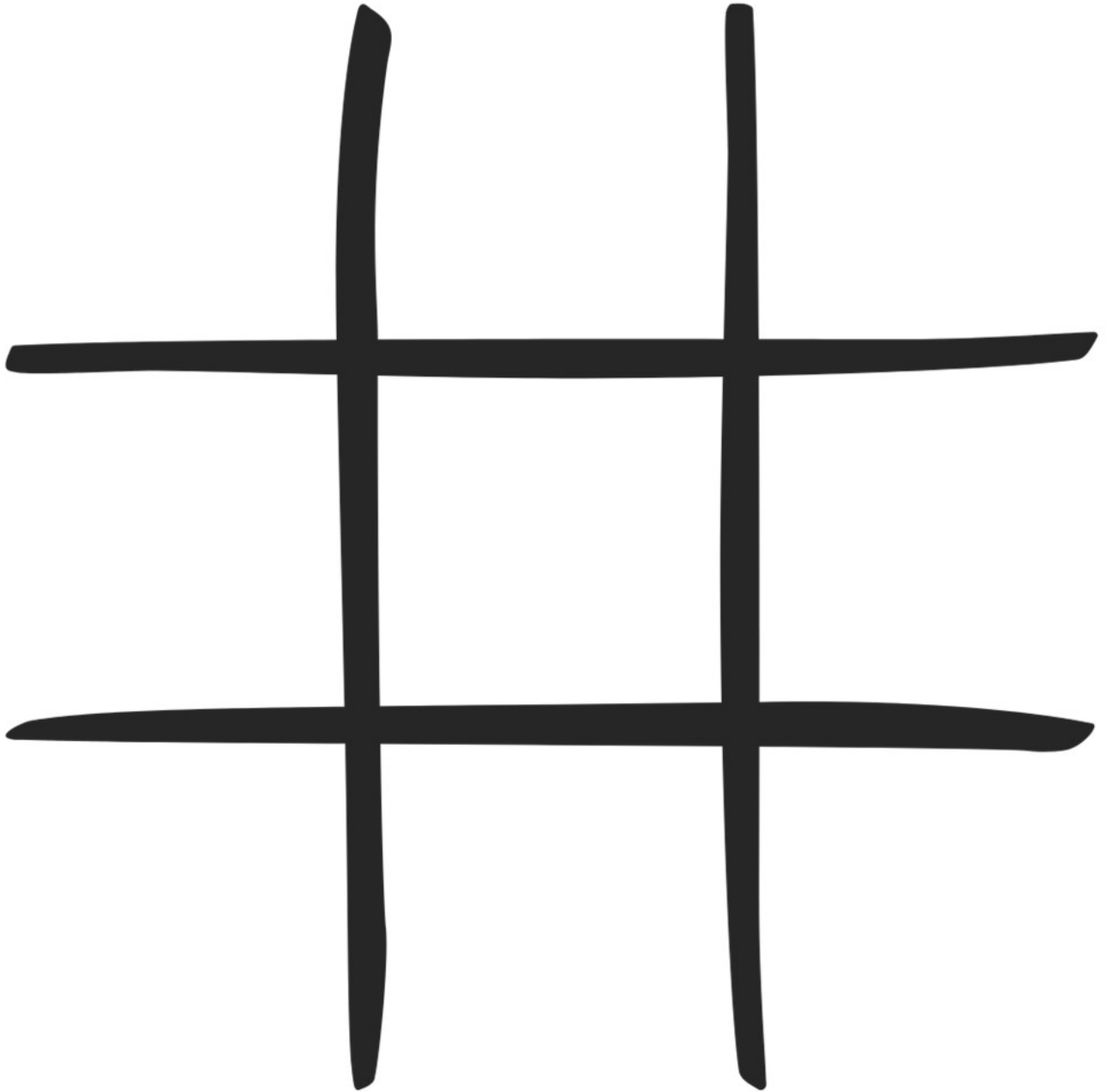
Spelling Tic Tac Toe



Spelling Tic Tac Toe



Spelling Tic Tac Toe



Add some variety to your phonics lessons with scrambled sentences!

This product line is aligned with the Wilson Reading System but can be used with any phonics program.

Steps 1-6 are available!



According to the authors of [The Writing Revolution](#)*, unscrambling sentences helps students:

- Understand the concept of a complete sentence
- Improve their knowledge of word order
- Successfully incorporate capitals and punctuation

When you use sentences that align with your phonics program, your students get all the benefits listed above, plus the opportunity to work with decodable text, which helps develop fluency.

Wilson teachers, do you struggle to come up with comprehension questions during Part 9: Controlled Text Passage Reading with Comprehension SOS?

SAVE TIME

with comprehension questions created to accompany the controlled text passages in the 4th edition of the Wilson Reading System®.

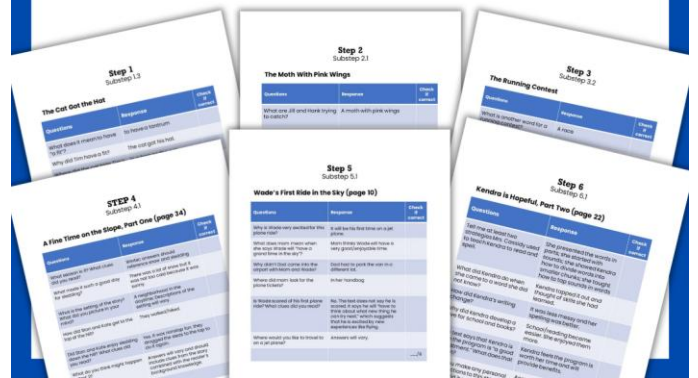
Keep Reading & Learning

Questions	Response	Check if correct
What does it mean to have "a fit"?	to have a tantrum	
Why did Tim have a fit?	The cat got his hat.	
Where did the cat hide Tim's hat?	in a bag on the rug	
What did the cat do when Tim asked where his hat was?	The cat nodded at Tim and sat on his bed.	
After Tim got his hat back, what did he do?	He was not mad. He pet his cat.	

6 QUESTIONS FOR EACH PASSAGE IN STEPS 1 - 6

You'll use these year after year with all of your WRS students.

Keep Reading & Learning



NO PREP!

Just keep these questions handy while you teach Part 9.

Keep Reading & Learning

Questions	Response	Check if correct
What are Jill and Hank trying to catch?	A moth with pink wings	
Where does the story take place? What did you picture in your mind?	Outside on a hill. Details about the setting will vary and should include clues from the story combined with the reader's background knowledge.	
Why do the kids want to catch the moth?	To put it in a can and show mom and dad.	
What did Hank used to try to catch the moth?	A red net	
Why couldn't the kids catch the moth?	It was as quick as a jet.	
Were the kids sad that they couldn't catch the moth? What clues did you read?	No. They said they had lots of fun trying to catch it.	

NEED DATA?

No problem! Easily make note of how many questions were answered correctly.

Keep Reading & Learning

Questions	Response	Check if correct
Why were people told to leave their homes?	There are wildfires.	✓
Why doesn't Abby leave the area of the wildfire?	Abby is a firewoman! she must fight the fires.	✓
What does it mean that Abby and the other fireman and firewoman are "never off duty"?	They must always be ready to work/ fight fires.	✓
What caused some people to become dislocated?	They had to leave their homes and move to a more secure/safe place.	✓
Why do Abby and her unit check every home?	They are looking for people who need to be saved.	✓
What do you think might happen in Part Two?	Answers will vary and should include details from the story combined with the reader's background knowledge.	✓

Steps 1-6 are available!